Students will be provided with learning opportunities in a thematic approach to the study of Geography that will enable them to prepare and be able to live in an ever changing world. The course aims to empower student to develop skills of independent learning in the context of geographic analysis and to interpret the physical and cultural landscapes through the use of geographic tools and processes. Students will also be involved in collaborative activities such as: Map making, research projects concerning geographical issues, and how geography plays a major role in everyday life.

**Course Rationale (Why are you here?)**

Geography is the study of where people, places, and things are located and of the ways in which things relate to each other. Geography allows people to find answers to questions about the world. Through the study of geography, you will explore and discover the processes that shape the earth, the relationships between people and environments, and the links between people and places. Geography will help you build a global perspective and to understand the connections between global and local events.

**Mrs. Clyatt’s Expectations**

It is my expectation that every student come prepared to contribute to the class in a positive manner, every day. It is also my expectation that students participate willingly in class discussions and projects. It is my expectation that all students act in a civilized manner while in my classroom in accordance with the policy outlined in the student handbook. Above the rules outlined in the handbook, a list of rule will be developed by the class in the first week.

**Grading Procedure**

This course will be graded using the following scale:

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>100%-95%</td>
<td>A</td>
</tr>
<tr>
<td>94%-92%</td>
<td>A-</td>
</tr>
<tr>
<td>91%-89%</td>
<td>B+</td>
</tr>
<tr>
<td>88%-86%</td>
<td>B</td>
</tr>
<tr>
<td>85%-83%</td>
<td>B-</td>
</tr>
<tr>
<td>82%-80%</td>
<td>C+</td>
</tr>
<tr>
<td>79%-76%</td>
<td>C</td>
</tr>
<tr>
<td>75%-72%</td>
<td>C-</td>
</tr>
<tr>
<td>71%-68%</td>
<td>D+</td>
</tr>
<tr>
<td>67%-64%</td>
<td>D</td>
</tr>
<tr>
<td>63%-60%</td>
<td>D-</td>
</tr>
<tr>
<td>60% &amp; below</td>
<td>F</td>
</tr>
</tbody>
</table>

Your final grade will be based on 4 different categories and are weighted as follows:

- **Tests/Quiz 50%**
- **Daily Work 25%**
- **Projects (Maps)/Activities 25%**

**Late Policy**

A large percentage of work for 7th Grade Geography should be completed during class. The packets that you will be given for each chapter will be collected on the day of the test. This will be a large part of your daily work grade. Treat these pamphlets as a text book. Outside of the pamphlets, assignments or projects with due dates must be handed in during class. Anything not handed in during class will have 25% deducted.

**Special Notes:** I strive to cooperatively work with all of my students and their parents. Learning, as a result of student involvement and effort, is expected. With your efforts to cooperate and learn, you will find success in this class.

**My Email:** clyatt@billingsschools.org or website: https://sites.google.com/a/billingsschools.org/clyattl/Geography

Student: ___________________________ Parent: ___________________________
IF WE MADE THE RULES (and you did!)

Students would be encouraged to........
1. eat in class when appropriate including chewing gum and then LEAVE NO TRACE
2. be responsible for their own body and actions at all times
3. try new things and participate actively each class session
4. listen to music in class when appropriate
5. collaborate with classmates

Students would not be allowed to........
1. be disruptive or distracting to others
2. be destructive to or steal the belongings of others
3. bully each other physically, verbally, through exclusion or online
4. be unhelpful or unkind with others
5. sleep in class

Teachers would be encouraged to.....
1. have fun with students
2. give students breaks when necessary or appropriate
3. explain the course material in many different ways including videos and use technology
4. trust students
5. wear a costume on Friday that matches the lesson and create food lessons

Teachers would not be allowed to....
1. yell at students
2. bend into student’s personal space
3. bully students
4. hang over shoulders during test and quizzes
5. be boring or teach lessons that they would not want to do themselves if they were the student